

Intended Undergraduate Majors

Five Academic Years

	2009-10		2010-11		2011-12		2012-13		2013-14	
	N	%	N	%	N	%	N	%	N	%
Accounting	7	1.3%	8	2.2%	6	1.3%	8	1.6%	5	1.0%
Art	13	2.5%	11	3.0%	8	1.7%	6	1.2%	15	3.0%
Biology	71	13.5%	29	7.9%	40	8.5%	50	10.2%	47	9.5%
Business Administration	50	9.5%	31	8.4%	30	6.4%	54	11.0%	47	9.5%
Chemistry	21	4.0%	16	4.3%	15	3.2%	27	5.5%	28	5.6%
Comm. Sciences and Disorders	12	2.3%	21	5.7%	16	3.4%	20	4.1%	29	5.8%
Communication Studies	30	5.7%	22	6.0%	30	6.4%	27	5.5%	27	5.4%
Computational Math	0	0.0%	1	0.3%	0	0.0%	1	0.2%	2	0.4%
Economics	1	0.2%	2	0.5%	4	0.8%	4	0.8%	1	0.2%
Elementary Education	55	10.4%	26	7.1%	34	7.2%	31	6.3%	23	4.6%
English Literature	14	2.7%	17	4.6%	16	3.4%	14	2.9%	14	2.8%
English Writing	15	2.8%	11	3.0%	12	2.5%	17	3.5%	14	2.8%
French	3	0.6%	1	0.3%	1	0.2%	1	0.2%	3	0.6%
Gender and Women's Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%
Global Studies	0	0.0%	0	0.0%	0	0.0%	7	1.4%	13	2.6%
History	17	3.2%	14	3.8%	12	2.5%	11	2.2%	15	3.0%
Humanistic Studies	7	1.3%	5	1.4%	12	2.5%	5	1.0%	9	1.8%
Italian	4	0.8%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Mathematics	15	2.8%	14	3.8%	24	5.1%	14	2.9%	17	3.4%
Management Info. Systems	2	0.4%	1	0.3%	2	0.4%	0	0.0%	1	0.2%
Music	9	1.7%	3	0.8%	14	3.0%	9	1.8%	9	1.8%
Nursing	77	14.6%	56	15.2%	84	17.8%	79	16.1%	84	16.9%
Philosophy	2	0.4%	8	2.2%	5	1.1%	4	0.8%	9	1.8%
Political Science	20	3.8%	12	3.3%	26	5.5%	21	4.3%	15	3.0%
Psychology	33	6.3%	22	6.0%	36	7.6%	29	5.9%	36	7.2%
Religious Studies	2	0.4%	2	0.5%	4	0.8%	5	1.0%	4	0.8%
Social Work	14	2.7%	11	3.0%	14	3.0%	10	2.0%	11	2.2%
Sociology	8	1.5%	5	1.4%	3	0.6%	7	1.4%	4	0.8%
Spanish	16	3.0%	9	2.4%	15	3.2%	20	4.1%	12	2.4%
Statistics & Actuarial Math	2	0.4%	0	0.0%	2	0.4%	2	0.4%	1	0.2%
Student Designed Major	2	0.4%	1	0.3%	0	0.0%	0	0.0%	0	0.0%
Theatre	5	0.9%	8	2.2%	6	1.3%	8	1.6%	1	0.2%
Total Intended Majors	527	100.0%	368	100.0%	471	100.0%	491	100.0%	497	100.0%

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of the end of spring semester in designated academic year

Source: Institutional Research: Banner Extract